

Amsterdam, The Netherlands
23 of November 2016

Student name: Ryo Nakawaki	Course name: Business English
Teacher name: George Cuda	Course began: 02/08/2016
Company: The Boston Consulting Group Japan	Last class: 23/11/2016

Classes attended:	28	Classes absent:	2	% Attendance:	93%
Total classes assigned:	30	Classes remaining:	0	% Classes completed:	100%
Classes per month - plan:	10	Classes per month - actual:	9	Study rhythm:	90%
(classes actual /plan)					

Starting level (from A0 to C2)

	A0	A1	A2	B1	B2	C1	C2
Listening				X			
Speaking				X			
Reading				X			
Writing				X			

Current level (from A1 to C2)

	A1	A2	B1	B2	C1	C2
Listening				X		
Speaking				X		
Reading				X		
Writing				X		

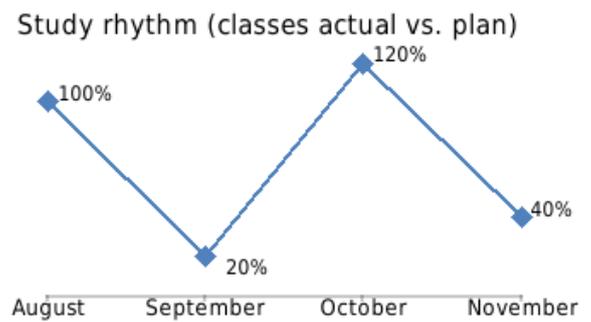
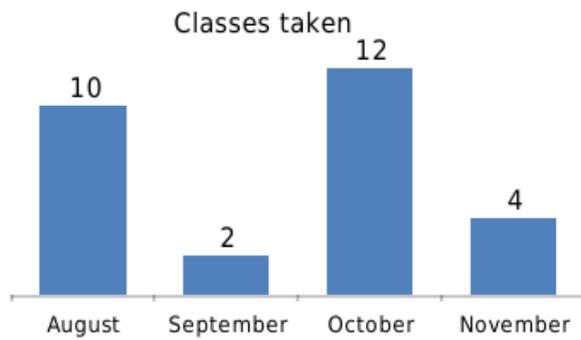
Performance rating language skills:

Writing	Reading	Speaking	Listening
<i>(1-2 = Unsatisfactory; 3-4 = Regular; 5-6 = Good; 7-8 = Very Good; 9-10 Excellent, N/A = not applicable)</i>			
<i>Initial</i>			
6	4	7	4
<i>Final</i>			
7	6	8	6

Performance rating student's effort:

Homework	Effort in learning	Interaction & Participation	Overall Progress
<i>(1-2 = Unsatisfactory; 3-4 = Regular; 5-6 = Good; 7-8 = Very Good; 9-10 Excellent, N/A = not applicable)</i>			
1	9	9	8

Monthly overviews:



Comments and recommendations:

Comments on language progression and skills:

Ryo Nakawaki made good progress in confidence in speaking and listening and comprehension, writing skills, conversational skills

Comments on student's attitude regarding learning:

Throughout the course Ryo Nakawaki made positive efforts to integrate the target language and concepts into the conversation. Regarding the course homework Ryo Nakawaki no real homework was assigned for this course. Interaction and participation has been a very active student and showed great determination to learn throughout the course. Overall Ryo Nakawaki eager to learn

Recommendations and next steps:

Some areas that still need improvement are vocabulary building. I would therefore recommend that Ryo Nakawaki would benefit from further practise with a native teacher. I also suggest that Ryo Nakawaki reads (language) as often as possible, newspapers and magazines, to improve reading skills, increase vocabulary and further improve grammar