

Amsterdam, The Netherlands  
19 of December 2016

Student name: Tatsuya Ogawa		Course name: Business English	
Teacher name: heatherlaubert		Course began: 13/05/2016	
Company: Vitec Asia		Last class: 19/12/2016	
Classes attended:	41	Classes absent:	0
Total classes assigned:	40	Classes remaining:	0
Classes per month - plan:	1	Classes per month - actual:	6
		<b>% Attendance:</b>	<b>100%</b>
		<b>% Classes completed:</b>	<b>100%</b>
		<b>Study rhythm:</b>	<b>600%</b>
		(classes actual /plan)	

### Starting level (from A0 to C2)

	A0	A1	A2	B1	B2	C1	C2
Listening		X					
Speaking		X					
Reading		X					
Writing		X					

### Current level (from A1 to C2)

	A1	A2	B1	B2	C1	C2
Listening		X				
Speaking	X					
Reading		X				
Writing	X					

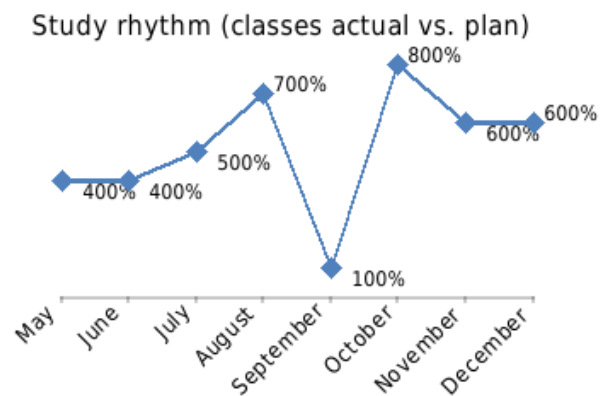
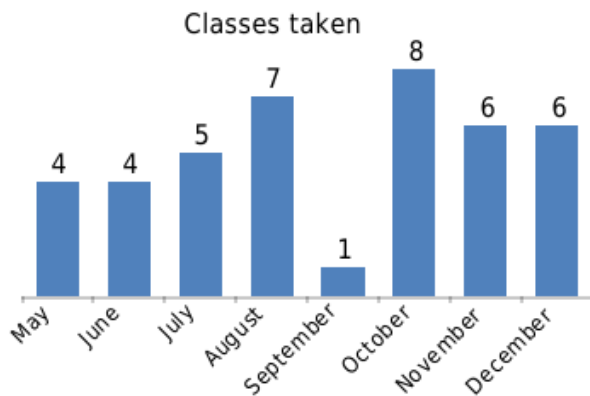
### Performance rating language skills:

Writing	Reading	Speaking	Listening
(1-2 = Unsatisfactory; 3-4 = Regular; 5-6 = Good; 7-8 = Very Good; 9-10 Excellent, N/A = not applicable)			
<i>Initial</i>			
1	1	1	1
<i>Final</i>			
2	3	3	4

### Performance rating student's effort:

Homework	Effort in learning	Interaction & Participation	Overall Progress
(1-2 = Unsatisfactory; 3-4 = Regular; 5-6 = Good; 7-8 = Very Good; 9-10 Excellent, N/A = not applicable)			
9	9	8	4

## Monthly overviews:



## Comments and recommendations:

### Comments on language progression and skills:

Tatsuya Ogawa made good progress in confidence in speaking and listening and comprehension

### Comments on student's attitude regarding learning:

Throughout the course Tatsuya Ogawa made positive efforts to integrate the target language and concepts into the conversation. Regarding the course homework Tatsuya Ogawa finished all tasks and homework on time with excellence. Interaction and participation has been a very active student and showed great determination to learn throughout the course. Overall Tatsuya Ogawa is a very pleasant student and was a real delight to teach

### Recommendations and next steps:

Some areas that still need improvement are conversational skills, fluency, writing skills, vocabulary building