

Amsterdam, The Netherlands
21 of September 2016

Student name: Marco Armosino	Course name: Business English				
Teacher name: Judy king	Course began: 09/06/2016				
Company: Koelliker Group	Last class: 20/09/2016				
Classes attended:	21	Classes absent:	0	% Attendance:	100%
Total classes assigned:	20	Classes remaining:	0	% Classes completed:	100%
Classes per month - plan:	2	Classes per month - actual:	7	Study rhythm:	350%
(classes actual /plan)					

Starting level (from A0 to C2)

	A0	A1	A2	B1	B2	C1	C2
Listening				X			
Speaking				X			
Reading				X			
Writing				X			

Current level (from A1 to C2)

	A1	A2	B1	B2	C1	C2
Listening					X	
Speaking					X	
Reading					X	
Writing					X	

Performance rating language skills:

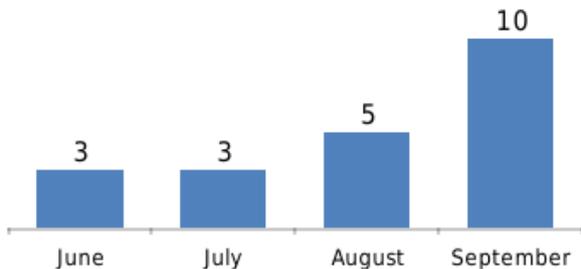
Writing	Reading	Speaking	Listening
<i>(1-2 = Unsatisfactory; 3-4 = Regular; 5-6 = Good; 7-8 = Very Good; 9-10 Excellent, N/A = not applicable)</i>			
<i>Initial</i>			
9	9	8	8
<i>Final</i>			
9	9	9	9

Performance rating student's effort:

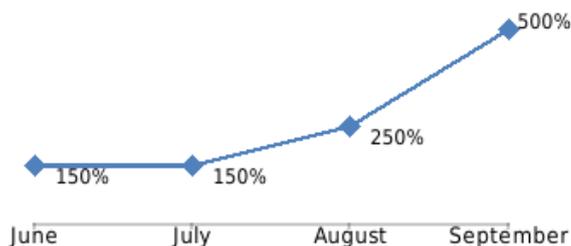
Homework	Effort in learning	Interaction & Participation	Overall Progress
<i>(1-2 = Unsatisfactory; 3-4 = Regular; 5-6 = Good; 7-8 = Very Good; 9-10 Excellent, N/A = not applicable)</i>			
9	10	10	9

Monthly overviews:

Classes taken



Study rhythm (classes actual vs. plan)



Comments and recommendations:

Comments on language progression and skills:

Marco Armosino made good progress in confidence in speaking and listening and comprehension, conversational skills, good degree of fluency / expressing opinions on a variety of subjects with a good degree of fluency, awareness of cultural issues, establishing greater grammatical control / improving grammatical accuracy / better use and understanding of grammar

Comments on student's attitude regarding learning:

Throughout the course Marco Armosino made positive efforts to integrate the target language and concepts into the conversation, always did more than requested and gave every lesson the best at all times, treated learning very seriously

Recommendations and next steps:

Some areas that still need improvement are grammatical accuracy, pronunciation and intonation, vocabulary building, fluency