

Amsterdam, The Netherlands  
25 of November 2016

|                                      |    |                               |             |
|--------------------------------------|----|-------------------------------|-------------|
| Student name: Saiki Ito              |    | Course name: Business English |             |
| Teacher name: helenconnolly          |    | Course began: 19/06/2016      |             |
| Company: The Boston Consulting Group |    | Last class: 25/11/2016        |             |
| Japan                                |    |                               |             |
| Classes attended:                    | 29 | Classes absent:               | 1           |
| Total classes assigned:              | 30 | Classes remaining:            | 0           |
| Classes per month - plan:            | 1  | Classes per month - actual:   | 6           |
|                                      |    | <b>% Attendance:</b>          | <b>97%</b>  |
|                                      |    | <b>% Classes completed:</b>   | <b>100%</b> |
|                                      |    | <b>Study rhythm:</b>          | <b>600%</b> |
|                                      |    | (classes actual /plan)        |             |

### Starting level (from A0 to C2)

|           | A0 | A1 | A2 | B1 | B2 | C1 | C2 |
|-----------|----|----|----|----|----|----|----|
| Listening |    |    | X  |    |    |    |    |
| Speaking  |    |    | X  |    |    |    |    |
| Reading   |    |    | X  |    |    |    |    |
| Writing   |    |    |    | X  |    |    |    |

### Current level (from A1 to C2)

|           | A1 | A2 | B1 | B2 | C1 | C2 |
|-----------|----|----|----|----|----|----|
| Listening |    |    | X  |    |    |    |
| Speaking  |    |    | X  |    |    |    |
| Reading   |    |    | X  |    |    |    |
| Writing   |    |    | X  |    |    |    |

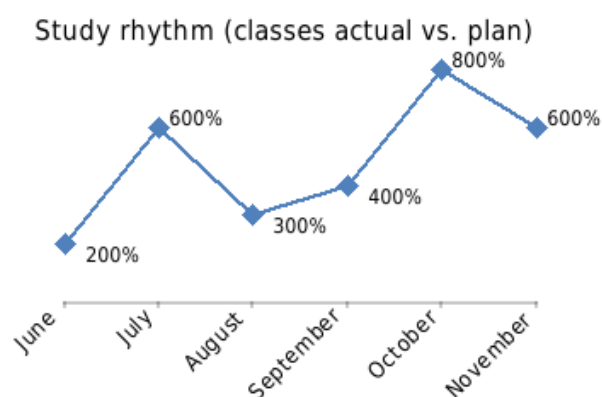
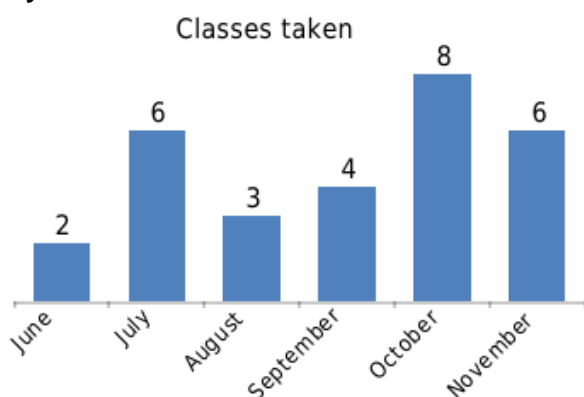
### Performance rating language skills:

| Writing  | Reading | Speaking | Listening |
|--|---------|----------|-----------|
| (1-2 = Unsatisfactory; 3-4 = Regular; 5-6 = Good; 7-8 = Very Good; 9-10 Excellent, N/A = not applicable) |         |          |           |
| <u>Initial</u>   |         |          |           |
|  |         |          |           |
| <u>Final</u>   |         |          |           |
|  |         |          |           |

### Performance rating student's effort:

| Homework   | Effort in learning | Interaction & Participation | Overall Progress |
|--|--------------------|-----------------------------|------------------|
| (1-2 = Unsatisfactory; 3-4 = Regular; 5-6 = Good; 7-8 = Very Good; 9-10 Excellent, N/A = not applicable) |                    |                             |                  |
|  |                    |                             |                  |

## Monthly overviews:



## Comments and recommendations:

### Comments on language progression and skills:

Saiki Ito made good progress in confidence in speaking and listening and comprehension, conversational skills, vocabulary building / more sophisticated vocabulary / more extensive vocabulary, establishing greater grammatical control / improving grammatical accuracy / better use and understanding of grammar, pronunciation, word stressing and intonation, business skills, using a wider range of business expressions while practising business skills, awareness of cultural issues

### Comments on student's attitude regarding learning:

Throughout the course Saiki Ito made positive efforts to integrate the target language and concepts into the conversation. Regarding the course homework Saiki Ito worked hard and always made the assigned homework. Interaction and participation has been very proactive in practicing in class and taking the advantage to speak more. . . Overall Saiki Ito was a very enthusiastic and avid learner -- a real pleasure to teach

### Recommendations and next steps:

Some areas that still need improvement are fluency, grammatical accuracy. I would therefore recommend that Saiki Ito would benefit from further practise with a native teacher. . I also suggest that Saiki Ito continues being exposed to (language) outside the class as much as possible